

<https://stopworldcontrol.com/announcement/>

"Varje barn borde ha en sexpartner", säger FN



"Små barn är sexuella varelser som måste ha sexpartners och börja med sex så snart som möjligt. Att ha sex är en mänsklig rättighet oavsett ålder. Av denna anledning måste dagis och grundskolor lära barn att utveckla lust och sexuell lust, lära sig onani, bygga samkönade relationer, använda onlinepornografi och lära sig olika sexuella tekniker som oralsex."

Det är en begränsad sammanfattning av de officiella riktlinjer som utfärdats av Världshälsoorganisationen och FN till utbildningsmyndigheter över hela världen. Samtidigt utfärdar internationella rättsliga organisationer uttalanden om att sex mellan små barn och vuxna bör legaliseras, medan media kräver att pedofili accepteras som en normal sexuell läggning.

Bevisrapporten kommer att avslöjas den 6 maj

De senaste månaderna har vi arbetat intensivt med en djupgående rapport som avslöjar alla bevis på hur Världshälsoorganisationen och FN driver agendan för att normalisera pedofili, genom dagis och grundskolor i alla länder i världen.

Vi inbjuder dig att se denna bevisrapport den 6 maj på [StopWorldControl.com](https://stopworldcontrol.com)

Förutom en överväldigande mängd bevis, inklusive många officiella dokument från WHO, FN, innehåller rapporten också videor av föräldrar som ropar till världen, om vad som händer i deras skolor, som ett resultat av dessa internationella riktlinjer:

.....småbarn onanerar varandra i klassen, de spelar oralsexspel, nakna transpersoner paraderar framför dem, flickor får 3D-klitoris för att hjälpa dem att börja med onani, barn uppmanas att ha samkönade relationer och en hel del mer.

Exempel på bevis i rapporten

Mängden bevis som kommer att avslöjas den 6 maj är överväldigande. Men vi vill visa ett exempel med hjälp av en teaser, för att visa att vi inte hittar på något. Nedan kan du se en sida från FN:s dokument som skickades till alla världens nationer. Den instruerar alla utbildningsmyndigheter och beslutsfattare att se till att små barn kommer att ha sexuella relationer.

2 - Understanding comprehensive sexuality education

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This section provides a new definition and description of comprehensive sexuality education and presents key considerations for understanding the evolving field of CSE.

2.1 What is comprehensive sexuality education (CSE)?

Comprehensive sexuality education (CSE) is a curriculum-based process of teaching and learning about the cognitive, emotional, physical and social aspects of sexuality. It aims to equip children and young people with knowledge, skills, attitudes and values that will empower them to: realize their health, well-being and dignity; develop respectful and sexual relationships; consider how their choices affect their own well-being and that of others; and, understand and ensure the protection of their rights throughout their lives.

CSE is education delivered in formal and non-formal settings that is:

It supports learners' empowerment by improving their analytical, communication and other life skills for health and well-being in relation to: sexuality, human rights, a healthy

...ial aspects of sexuality. It aims to equip children and young people with knowledge, skills, attitudes and values that will empower them to: realize their health, well-being and dignity; develop respectful social and sexual relationships; consider

and development of learners, CSE addresses developmentally-relevant topics when it is most timely for their health and well-being. It accommodates developmental diversity; adapts content when cognitive and emotional development is delayed; and is presented when the internalization of SRH and relationship-related messages is most likely.

Curriculum based: CSE is included within a written curriculum that guides educators' efforts to support students' learning. The curriculum includes key teaching objectives, the development of learning objectives, the presentation of concepts, and the delivery of clear key messages in a structured way. It can be delivered in either in-school or out-of-school settings.

Comprehensive: CSE provides opportunities to acquire comprehensive, accurate, evidence-informed and age-appropriate information on sexuality. It addresses sexual and reproductive health issues, including, but not limited to: sexual and reproductive anatomy and physiology; puberty and menstruation; reproduction, modern contraception, pregnancy and childbirth; and STIs, including HIV and AIDS. CSE covers the full range of topics that are important for all learners to know, including those that may be challenging in some social and cultural contexts.

time, throughout their education, rather than a one-off lesson or intervention.

Based on a human rights approach: CSE builds on and promotes an understanding of universal human rights – including the rights of children and young people – and the rights of all persons to health, education, information equality and non-discrimination. Using a human rights-based approach within CSE also involves raising awareness among young people, encouraging them to recognize their own rights, acknowledge and respect the rights of others, and advocate for those whose rights are violated. Providing young people with equal access to CSE respects their right to the highest attainable standard of health, including safe, responsible and respectful sexual choices free of coercion and violence, as well as their right to access the information that young people need for effective self-care.

See *Appendix I: International agreements, instruments and standards related to comprehensive sexuality education (CSE)* for more information on international conventions and agreements relating to sexuality education.

Ett annat exempel är detta dokument från Världshälsoorganisationen som instruerar lärare i förskolor och grundskolor att lära småbarn att onanera. Rapporten innehåller många liknande dokument, samt en enorm mängd andra bevis. Alla bevis görs tillgängliga som nedladdning.

0-4	Information Give information about	Skills Enable children to	Attitudes Help children to develop
The human body and human development	<ul style="list-style-type: none"> ■ all body parts and their functions ■ different bodies and different sexes ■ body hygiene • <i>the difference between oneself and others</i> 	<ul style="list-style-type: none"> ■ name the body parts ■ practise hygiene (wash every part of the body) ■ recognize body differences ■ express needs and wishes 	<ul style="list-style-type: none"> ■ a positive body-image and self-image: self-esteem ■ respect for differences ■ an appreciation of their own body • <i>an appreciation for the sense of well-being, closeness and trust created by body experience and experience of bonding</i> • <i>respect for gender equality</i>
Fertility and reproduction	<ul style="list-style-type: none"> ■ pregnancy, birth and babies ■ basics of human reproduction (where babies come from) • <i>different ways to become part of a family (e.g. adoption)</i> • <i>the fact that some people have babies and some do not</i> 	<ul style="list-style-type: none"> ■ talk about these issues by providing them with the correct vocabulary 	<ul style="list-style-type: none"> • <i>acceptance of different ways of becoming a child of a family</i>
Sexuality	<ul style="list-style-type: none"> ■ enjoyment and pleasure when touching one's own body, early childhood masturbation ■ discovery of own body and own genitals ■ the fact that enjoyment of physical closeness is a normal part of everyone's life ■ tenderness and physical closeness as an expression of love and affection 	<ul style="list-style-type: none"> ■ gain an awareness of gender identity ■ talk about (un)pleasurable feelings in one's own body ■ express own needs, wishes and boundaries, for example in the context of "playing doctor" 	<ul style="list-style-type: none"> ■ a positive attitude towards one's body with all its functions = positive body-image ■ respect for others • <i>curiosity regarding own and others' bodies</i>
Emotions	<ul style="list-style-type: none"> ■ different types of love 	<ul style="list-style-type: none"> ■ feel and show empathy 	<ul style="list-style-type: none"> ■ the understanding that emotions are expressed in

■ **enjoyment and pleasure when touching one's own body, early childhood masturbation**

■ main topic (new)
■ main topic (consolidation)
• additional topic (new)
• additional topic (consolidation)

Framstående pedofiliorganisationer

Rapporten kommer att avslöja hur WHO och FN har samarbetat med en organisation som har legat i framkant när det gäller att främja pedofili under de senaste decennierna. Denna organisation samarbetar med stiftelser som äger stora samlingar av barnpornografi, och vars grundare har arresterats för övergrepp mot barn.

De publicerade tidningar som uppmanade till förstörelse av den naturliga familjen, samtidigt som de främjade pedofilernas uppdrag att befria barn från familjernas "fängelse".

WHO och FN valde ut världens mest framstående pedofilklubbar för att skapa skolprogram för extrem sexualisering av alla världens barn. Alla historiska referenser, arkiv, publikationer och kopplingar kommer att avslöjas.

Vi inbjuder dig att se denna rapport den 6 maj på StopWorldControl.com

Sprid detta tillkännagivande långt och brett, bjud in skolchefer och lärare, hälsomyndigheter, civila myndigheter, lokala medier (tidningar, radiostationer,...) etc. Ladda ner följande fullfärgsmeme för distribution på sociala medier och via e-post.



**“Children must have
sexual partners”
says United Nations**

You are invited to a global unmasking of a worldwide operation to normalize pedophilia through primary education. On May 6th we will reveal a shocking evidence report that shows how the United Nations and the World Health Organization are instructing elementary schools worldwide to teach little children to masturbate, use pornography, practice oral sex, and have homosexual relationships. According to these guidelines, teachers should ensure that children have sex partners and begin with sex as young as possible. You will see evidence that this is part of the global agenda to normalize pedophilia in society.

**On May 6, go to:
StopWorldControl.com**